

	School			
	Springbank Middle School		RVS	
ucation Plan Survey - 2022	% of Responses	Total Responses	% of Responses	Total Response
GOAL ONE: Connect to Passions, Interests and People				
Outcome 1.1 Students engage in real-world, hands-on learning experiences that matter to them.				
Students engage in real-world, hands-on learning experiences				
Gr. 3-5				
I create things to show what I know				
Always	27.8%	35	22.9%	998
Often	42.1%	53	45.4%	1980
Sometimes	28.6%	36	29.0%	1266
Never	1.6%	2	2.0%	89
Blank	0.0%		0.8%	33
l get to learn about things that are important in the real world				
Always	42.9%	54	47.1%	2058
Often	35.7%	45	36.4%	1591
Sometimes	19.8%	25	13.7%	599
Never	0.8%	1	1.4%	63
Blank	0.8%	1	1.3%	55
l like the way we learn at school				
Always	31.0%	39	43.8%	1912
Often	50.0%	63	35.1%	1533
Sometimes	18.3%	23	18.2%	793
Never	0.8%	1	1.9%	84
Blank	0.0%		1.0%	44
Gr. 6-9				
I am engaged in what I am learning				
Always	22.9%	75	21.5%	719
Often	52.7%	173	47.7%	1592
Sometimes	22.3%	73	27.7%	923
Never	2.1%	7	2.5%	83
Blank	0.0%		0.6%	20
l am provided real-world, meaningful examples to help me learn				
Always	20.7%	68	21.2%	707
Often	39.3%	129	42.2%	1407
Sometimes	34.8%	114	31.2%	1041
Never	4.6%	15	4.5%	149
Blank	0.6%	2	1.0%	33

	Always	14.3%	47	13.5%	451
	Often	46.6%	153	47.4%	1583
	Sometimes	36.0%	118	35.4%	1181
	Never	3.0%	10	3.4%	114
	Blank	0.0%		0.2%	8
Gr. 10-12		0.0%		15.5%	4926
RVS Teaching Staff Member					
Our students have opportunities to be creative					
	Always	29.0%	18	28.6%	268
	Often	58.1%	36	50.7%	476
	Sometimes	9.7%	6	12.6%	118
	Blank	3.2%	2	8.1%	76
Parent/Guardian					
My child has opportunities to be creative					
	Always	15.3%	11	24.2%	668
	Often	59.7%	43	47.5%	1310
	Sometimes	25.0%	18	26.4%	729
	Never	0.0%		1.9%	52
RVS		39.7%	984	0.0%	
tudents feel their voice counts					
Gr. 3-5					
I have choices in how I learn					
	Always	13.5%	1 <i>7</i>	23.5%	102
	Often	49.2%	62	36.7%	160
	Sometimes	32.5%	41	31.2%	136
	Never	4.8%	6	5.8%	254
	Blank	0.0%		2.8%	121
My ideas are listened to by adults at my school					
	Always	43.7%	55	38.5%	168
	Often	31.0%	39	34.7%	151
	Sometimes	21.4%	27	22.4%	979
	Never	4.0%	5	2.9%	128
	Blank	0.0%		1.4%	62
Gr. 6-9					
I have opportunities to make choices in my learning					
7	Always	28.0%	92	27.0%	902
	Often	32.3%	106	40.2%	134
	Sometimes	32.6%	107	27.6%	922
	Never	6.7%	22	4.2%	139
	Blank	0.3%	1	0.9%	31
My ideas are valued by adults at my school	PIMIN.	0.0 / 0		3.7 / 0	
	Always	29.6%	97	25.8%	861
	Often	36.0%	118	38.2%	1274
	Sometimes	28.0%	92	30.1%	1003
	JOHICHHICS	20.0 /0	19	30.170	184

Blank	0.6%	2	0.4%	15
Gr. 10-12	0.0%		13.1%	328
RVS Teaching Staff Member				
Our students have opportunities to make choices in their learning				
Always	19.4%	12	25.6%	240
Often	71.0%	44	53.4%	500
Sometimes	6.5%	4	12.8%	120
Never	0.0%		0.1%	1
Blank	3.2%	2	8.0%	<i>7</i> 5
Parent/Guardian				
My child has opportunities to make choices in their learning				
Always	8.5%	6	18.1%	499
Often	43.7%	31	38.9%	10 <i>7</i>
Sometimes	45.1%	32	37.1%	102
Never	2.8%	2	6.0%	164
My child has opportunities to participate in meaningful learning experiences				
Always	13.7%	10	19.2%	530
Often	46.6%	34	42.6%	11 <i>7</i>
Sometimes	38.4%	28	34.6%	950
Never	1.4%	1	3.6%	100
RVS	37.1%	656	0.0%	
tudents feel their schoolwork is meaningful				
Gr. 3-5				
l am learning useful things in my school				
Always	52.4%	66	56.3%	245
Often	38.1%	48	30.9%	135
Sometimes	9.5%	12	9.8%	430
Never	0.0%		1.8%	80
Blank	0.0%		1.1%	48
l am learning what I need to be successful				
Always	53.2%	67	56.4%	246
Often	33.3%	42	30.0%	130
Sometimes	13.5%	1 <i>7</i>	10.5%	457
Never	0.0%		1.6%	70
Blank	0.0%		1.5%	67
Learning is fun				
Always	27.8%	35	36.6%	159
Often	35.7%	45	29.1%	126
Sometimes	32.5%	41	26.9%	11 <i>7</i>
Never	3.2%	4	5.9%	257
Blank	0.8%	1	1.5%	66
Gr. 6-9				
I am learning skills I will need to be successful in the next grade				
Always	48.2%	158	43.4%	144
Often	40.5%	133	44.2%	147

Sometimes	10.4%	34	10.6%	35∠
Never	0.9%	3	1.5%	49
Blank	0.0%		0.4%	13
l am learning things that I can use in my life				
Always	16.2%	53	16.1%	537
Often	40.2%	132	40.0%	133
Sometimes	39.9%	131	37.8%	126
Never	3.7%	12	5.9%	196
Blank	0.0%		0.2%	8
My learning experiences are meaningful				
Always	30.5%	100	24.8%	828
Often	40.5%	133	43.8%	146
Sometimes	26.2%	86	26.4%	882
Never	2.7%	9	4.5%	150
Blank	0.0%	· · · · · · · · · · · · · · · · · · ·	0.4%	15
Gr. 10-12	0.0%		17.0%	492
RVS Teaching Staff Member	3.0 / 0		17.070	7/2
Our students have opportunities to participate in meaningful learning experiences				
Always	48.4%	30	22.4%	210
Often	32.3%	20	50.3%	471
Sometimes	16.1%	10	18.8%	170
Never	0.0%	10	0.4%	4
INEVEL				
	\	2		
Blank	3.2%	2	8.0%	
Blank RVS	\	2 984		
Blank RVS stcome 1.2 Students demonstrate ownership of their learning.	3.2%		8.0%	
RVS stcome 1.2 Students demonstrate ownership of their learning. Students understand how they learn best	3.2%		8.0%	
RVS utcome 1.2 Students demonstrate ownership of their learning. Students understand how they learn best Gr. 3-5	3.2%		8.0%	
RVS stcome 1.2 Students demonstrate ownership of their learning. Students understand how they learn best Gr. 3-5 I can show what I know	3.2% 40.9%	984	8.0% 0.0%	75
RVS stcome 1.2 Students demonstrate ownership of their learning. Students understand how they learn best Gr. 3-5 I can show what I know Always	3.2% 40.9% 42.9%	984 54	8.0% 0.0% 42.2%	184
RVS stcome 1.2 Students demonstrate ownership of their learning. Students understand how they learn best Gr. 3-5 I can show what I know Always Often	3.2% 40.9% 42.9% 35.7%	984 54 45	8.0% 0.0% 42.2% 35.2%	75 184 153
RVS Street 1.2 Students demonstrate ownership of their learning. Students understand how they learn best Gr. 3-5 I can show what I know Always Often Sometimes	3.2% 40.9% 42.9% 35.7% 18.3%	984 54	8.0% 0.0% 42.2% 35.2% 17.5%	184 153 764
Blank RVS tcome 1.2 Students demonstrate ownership of their learning. Students understand how they learn best Gr. 3-5 I can show what I know Always Often Sometimes Never	3.2% 40.9% 42.9% 35.7% 18.3% 0.8%	984 54 45 23	8.0% 0.0% 42.2% 35.2% 17.5% 1.8%	184 153 764 78
Blank RVS tcome 1.2 Students demonstrate ownership of their learning. Students understand how they learn best Gr. 3-5 I can show what I know Always Often Sometimes Never Blank	3.2% 40.9% 42.9% 35.7% 18.3%	984 54 45	8.0% 0.0% 42.2% 35.2% 17.5%	184 153 764 78
RVS stcome 1.2 Students demonstrate ownership of their learning. Students understand how they learn best Gr. 3-5 I can show what I know Always Often Sometimes Never Blank I think about the different ways I can learn	3.2% 40.9% 42.9% 35.7% 18.3% 0.8% 2.4%	984 54 45 23 1	8.0% 0.0% 42.2% 35.2% 17.5% 1.8% 3.3%	184 153 76 ₄ 78 142
RVS It come 1.2 Students demonstrate ownership of their learning. Students understand how they learn best Gr. 3-5 I can show what I know Always Often Sometimes Never Blank I think about the different ways I can learn Always	3.2% 40.9% 42.9% 35.7% 18.3% 0.8% 2.4%	984 54 45 23 1 3	8.0% 0.0% 42.2% 35.2% 17.5% 1.8% 3.3%	184 153 764 78 142
Blank RVS Introduction 1.2 Students demonstrate ownership of their learning. Students understand how they learn best Gr. 3-5 I can show what I know Always Often Sometimes Never Blank I think about the different ways I can learn Always Often	3.2% 40.9% 42.9% 35.7% 18.3% 0.8% 2.4% 27.8% 40.5%	984 54 45 23 1 3	8.0% 0.0% 42.2% 35.2% 17.5% 1.8% 3.3% 26.2% 41.3%	184 153 764 78 142
Blank RVS Introduction 1.2 Students demonstrate ownership of their learning. Students understand how they learn best Gr. 3-5 I can show what I know Always Often Sometimes Never Blank I think about the different ways I can learn Always Often Sometimes Sometimes Sometimes Sometimes Sometimes	3.2% 40.9% 42.9% 35.7% 18.3% 0.8% 2.4% 27.8% 40.5% 24.6%	984 54 45 23 1 3 35 51 31	8.0% 0.0% 42.2% 35.2% 17.5% 1.8% 3.3% 26.2% 41.3% 25.0%	184 153 764 78 142 114 180
Blank RVS Atcome 1.2 Students demonstrate ownership of their learning. Students understand how they learn best Gr. 3-5 I can show what I know Always Often Sometimes Never Blank I think about the different ways I can learn Always Often Sometimes Never Sometimes Never	3.2% 40.9% 42.9% 35.7% 18.3% 0.8% 2.4% 27.8% 40.5% 24.6% 5.6%	984 54 45 23 1 3 3 51 31	8.0% 0.0% 42.2% 35.2% 17.5% 1.8% 3.3% 26.2% 41.3% 25.0% 5.2%	184 153 764 78 142 114 180 109
Blank RVS stcome 1.2 Students demonstrate ownership of their learning. Students understand how they learn best Gr. 3-5 I can show what I know Always Often Sometimes Never Blank I think about the different ways I can learn Always Often Sometimes Never Blank I ways Often Sometimes Never Blank	3.2% 40.9% 42.9% 35.7% 18.3% 0.8% 2.4% 27.8% 40.5% 24.6%	984 54 45 23 1 35 51 31	8.0% 0.0% 42.2% 35.2% 17.5% 1.8% 3.3% 26.2% 41.3% 25.0%	184 153 764 78 142 114 180 109
Blank RVS Introduction 1.2 Students demonstrate ownership of their learning. Students understand how they learn best Gr. 3-5 I can show what I know Always Often Sometimes Never Blank I think about the different ways I can learn Always Often Sometimes Never Sometimes Never	3.2% 40.9% 42.9% 35.7% 18.3% 0.8% 2.4% 27.8% 40.5% 24.6% 5.6% 1.6%	984 54 45 23 1 3 35 51 31 7	8.0% 0.0% 42.2% 35.2% 17.5% 1.8% 3.3% 26.2% 41.3% 25.0% 5.2% 2.3%	184 153 764 78 142 114 180 109 223
Blank RVS stcome 1.2 Students demonstrate ownership of their learning. Students understand how they learn best Gr. 3-5 I can show what I know Always Often Sometimes Never Blank I think about the different ways I can learn Always Often Sometimes Never Blank I ways Often Sometimes Never Blank	3.2% 40.9% 42.9% 35.7% 18.3% 0.8% 2.4% 27.8% 40.5% 24.6% 5.6%	984 54 45 23 1 3 3 51 31	8.0% 0.0% 42.2% 35.2% 17.5% 1.8% 3.3% 26.2% 41.3% 25.0% 5.2%	184 153 764 78 142 114 180 109 223
Blank RVS stcome 1.2 Students demonstrate ownership of their learning. Students understand how they learn best Gr. 3-5 I can show what I know Always Often Sometimes Never Blank I think about the different ways I can learn Always Often Sometimes Never Blank I understand how I learn best	3.2% 40.9% 42.9% 35.7% 18.3% 0.8% 2.4% 27.8% 40.5% 24.6% 5.6% 1.6%	984 54 45 23 1 3 35 51 31 7	8.0% 0.0% 42.2% 35.2% 17.5% 1.8% 3.3% 26.2% 41.3% 25.0% 5.2% 2.3%	184 153 764 78 142 114 180 109 225 100
RVS Introduction 1.2 Students demonstrate ownership of their learning. Students understand how they learn best Gr. 3-5 I can show what I know Always Often Sometimes Never Blank I think about the different ways I can learn Always Often Sometimes Never Blank I understand how I learn best Always	3.2% 40.9% 40.9% 42.9% 35.7% 18.3% 0.8% 2.4% 27.8% 40.5% 24.6% 5.6% 1.6%	984 54 45 23 1 35 51 31 7 2	8.0% 0.0% 42.2% 35.2% 17.5% 1.8% 3.3% 26.2% 41.3% 25.0% 5.2% 2.3% 44.1%	184: 153: 764 78 142 114: 180: 109: 225 100 154: 662

Blank	2.4%	3	2.6%	1
Gr. 6-9				
I have the opportunity to demonstrate my learning in different ways				
Always	22.6%	74	20.3%	67
Often	43.9%	144	45.1%	150
Sometimes	27.4%	90	29.5%	98
Never	5.2%	17	3.9%	12
Blank	0.9%	3	1.3%	42
I think about the different ways I can learn				
Always	20.7%	68	17.9%	59
Often	44.8%	147	42.0%	140
Sometimes	27.4%	90	32.3%	107
Never	5.8%	19	6.8%	22
Blank	1.2%	4	1.0%	32
I understand how I learn best				
Always	43.6%	143	37.2%	124
Often	32.6%	107	38.8%	129
Sometimes	19.5%	64	18.9%	63
Never	2.7%	9	3.9%	12
Blank	1.5%	5	1.2%	4(
Gr. 10-12	0.0%		14.0%	492
RVS Teaching Staff Member				
Our students demonstrate ownership for their learning				
Always	16.1%	10	16.3%	15
Often	54.8%	34	47.7%	44
Sometimes	25.8%	16	25.2%	23
Never	0.0%		0.5%	5
Blank	3.2%	2	10.2%	90
Our students have opportunities to demonstrate their learning in different ways				
Always	29.0%	18	29.8%	27
Often	61.3%	38	47.9%	44
Sometimes	6.5%	4	12.4%	11
Blank	3.2%	2	9.9%	9:
Parent/Guardian				
My child demonstrates ownership for their learning				
Always	25.7%	18	23.4%	61
Often	47.1%	33	42.6%	112
Sometimes	24.3%	1 <i>7</i>	31.0%	81
Never	2.9%	2	3.0%	78
My child has opportunities to demonstrate their learning in different ways				
Always	7.1%	5	19.0%	50
Often	45.7%	32	44.0%	110
Sometimes	41.4%	29	32.7%	86
Never	5.7%	4	4.2%	11
RVS	37.7%	984	0.0%	

Students expect to succeed in school				<u> </u>
Gr. 3-5				
l know I can do well in school				<u> </u>
Always	53.2%	67	55.5%	242
Often	27.0%	34	27.7%	120
Sometimes	15.1%	19	11.5%	50
Never	1.6%	2	2.1%	92
Blank	3.2%	4	3.3%	142
People help me to do my best				
Always	53.2%	67	46.4%	202
Often	31.0%	39	32.1%	140
Sometimes	12.7%	16	17.4%	758
Never	0.8%	1	1.6%	70
Blank	2.4%	3	2.5%	110
Gr. 6-9				
I am supported to do my best				
Always	50.0%	164	47.6%	158
Often	34.8%	114	34.4%	114
Sometimes	11.9%	39	14.8%	49
Never	2.4%	8	2.3%	77
Blank	0.9%	3	0.9%	30
l expect to succeed in school	U. / /0	J	0.7/0	30
Always	60.1%	197	50.4%	168
Always Often	29.3%	96	32.2%	100
Sometimes	29.3% 8.5%	28	12.9%	430
Never	1.2%	4	3.4%	113
Blank	0.9%	3	1.2%	40
Gr. 10-12	0.0%	J	12.7%	328
	U.U%		I ∠./ 7⁄0	3 ∠8
RVS Teaching Staff Member				
Our students feel successful	10.00/		3 3 407	
Always	12.9%	8	17.4%	16
Often	77.4%	48	60.1%	56
Sometimes	0.0%		11.6%	109
Blank	9.7%	6	10.9%	10:
Our students have the support that they need to be successful				
Always	35.5%	22	32.2%	30
Often	35.5%	22	35.1%	329
Sometimes	25.8%	16	21.9%	20.
Never	0.0%		0.5%	5
Blank	3.2%	2	10.2%	96
Parent/Guardian				
My child feels successful at school				
Always	18.6%	13	21.8%	574
Often	47.1%	33	46.8%	123
Sometimes	34.3%	24	28.1%	740

	Never	0.0%		3.3%	87
My child has the support at school that they need to be successful					
	Always	14.3%	10	26.5%	69
	Often	48.6%	34	40.4%	106
	Sometimes	34.3%	24	28.6%	75 ₋
	Never	2.9%	2	4.5%	11
RVS		35.9%	656	0.0%	
AL TWO: Achieve their Potential					
stcome 2.1 Students are literate, numerate and acquire core competencies.					
Students agree they are literate and numerate					
Gr. 3-5					
I can share my thoughts in a variety of ways					
	Always	34.1%	43	29.7%	129
	Often	42.9%	54	38.2%	166
	Sometimes	19.0%	24	24.5%	106
	Never	1.6%	2	3.6%	15
	Blank	2.4%	3	4.1%	1 <i>7</i> :
I can use my numeracy/math skills to solve problems in a variety of ways					
	Always	39.7%	50	40.0%	174
	Often	37.3%	47	33.8%	147
	Sometimes	19.0%	24	19.8%	86
	Never	1.6%	2	2.5%	10
	Blank	2.4%	3	3.9%	17
I understand what I read					
	Always	38.9%	49	42.0%	183
	Often	44.4%	56	42.7%	186
	Sometimes	13.5%	17	10.7%	46
	Never	0.8%	1	1.1%	48
	Blank	2.4%	3	3.6%	15
Gr. 6-9					
I can communicate effectively in a variety of ways					
	Always	35.7%	117	27.3%	91
	Often	44.8%	147	46.2%	154
	Sometimes	18.0%	59	23.0%	76
	Never	0.6%	2	2.3%	76
Lawrence was a second of the s	Blank	0.9%	3	1.3%	43
I can use my numeracy/math skills to solve problems in a variety of ways	A1	40 F0/	1.22	22 20/	111
	Always	40.5%	133	33.3%	111
	Often	38.4%	126	38.2%	127
	Sometimes Never	19.2% 0.9%	63	22.8%	76 14
	Never Blank	0.9%	3	4.3%	45
I learn through reading	DIGIIK	U.7 70	J	1.3%	43
r team intogriteading			1		

Often	39.3%	129	35.8%	119
Sometimes	31.1%	102	37.6%	125
Never	6.4%	21	7.9%	264
Blank	0.9%	3	1.3%	45
Gr. 10-12	0.0%		12.5%	492
RVS Teaching Staff Member				
Our students apply numeracy with confidence				
Always	12.9%	8	14.6%	137
Often	77.4%	48	52.7%	494
Sometimes	6.5%	4	21.8%	204
Never	0.0%		0.2%	2
Blank	3.2%	2	10.7%	100
Our students express themselves through writing				
Always	35.5%	22	26.4%	247
Often	61.3%	38	50.6%	474
Sometimes	0.0%		12.2%	114
Never	0.0%		0.1%	1
Blank	3.2%	2	10.8%	101
Our students learn through reading				
Always	45.2%	28	30.7%	288
Often	51.6%	32	45.7%	428
Sometimes	0.0%		12.7%	119
Never	0.0%		0.2%	2
Blank	3.2%	2	10.7%	100
Our students use math to solve real life problems				
Always	19.4%	12	14.6%	137
Often	54.8%	34	47.8%	448
Sometimes	19.4%	12	25.5%	239
Never	3.2%	2	1.3%	12
Blank	3.2%	2	10.8%	101
Parent/Guardian				
My child can express themselves through writing				
Always	17.1%	12	21.6%	559
Often	48.6%	34	41.0%	1059
Sometimes	28.6%	20	32.8%	847
Never	5.7%	4	4.6%	118
My child can use numeracy skills to solve real life problems				
Always	14.3%	10	23.6%	611
Often	50.0%	35	44.3%	1143
Sometimes	32.9%	23	28.7%	743
Never	2.9%	2	3.4%	8 <i>7</i>
My child learns through reading				
Always	21.4%	15	27.0%	697
Often	45.7%	32	42.0%	1083
Sometimes	30.0%	21	27.8%	719

Never	2.9%	2	3.3%	85
RVS	35.1%	984	0.0%	
utcome 2.2 Students meet high expectations and learning outcomes, tailored to their individual				
Students set learning goals with their teacher				
Gr. 3-5				
I work with my teacher to set goals for my learning				
Always	19.8%	25	26.4%	1152
Often	34.1%	43	34.4%	1500
Sometimes	34.1%	43	29.1%	1272
Never	8.7%	11	5.5%	241
Blank	3.2%	4	4.6%	201
Gr. 6-9				
I work with my teacher to set goals for my learning				
Always	13.7%	45	10.9%	365
Often	26.8%	88	30.8%	102
Sometimes	42.1%	138	40.5%	135
Never	14.9%	49	15.8%	527
Blank	2.4%	8	1.9%	65
Gr. 10-12	0.0%		12.8%	164
RVS Teaching Staff Member				
Our students set goals for their learning				
Always	38.7%	24	21.8%	204
Often	48.4%	30	44.1%	413
Sometimes	6.5%	4	21.3%	200
Never	0.0%		1.0%	9
Blank	6.5%	4	11.8%	111
Parent/Guardian				
My child sets goals for their learning at school				
Always	14.7%	10	19.1%	483
Often	30.9%	21	34.0%	859
Sometimes	39.7%	27	36.9%	933
Never	14.7%	10	10.0%	253
RVS	36.0%	328	0.0%	
Students get the help they need in school				
Gr. 3-5				
I am learning how to solve problems I have with other people				
Always	41.3%	52	37.9%	1654
Often	27.0%	34	34.7%	1516
Sometimes	23.0%	29	18.5%	809
Never	4.8%	6	4.0%	174
Blank	4.0%	5	4.9%	213
I get help with my learning when I need it				
Always	51.6%	65	48.0%	2096
Often	29.4%	37	31.7%	1382

Sometimes	13.5%	17	14.5%	6
Never	2.4%	3	1.6%	6
Blank	3.2%	4	4.3%	18
I receive help with my learning from the school when I need it				
Always	44.4%	56	42.4%	18.
Often	31.7%	40	33.2%	14
Sometimes	18.3%	23	16.7%	72
Never	1.6%	2	2.7%	12
Blank	4.0%	5	5.0%	21
Gr. 6-9				
At school, I can get help when I'm having problems with others				
Always	34.8%	114	33.1%	110
Often	29.0%	95	30.9%	103
Sometimes	23.8%	78	24.2%	80
Never	9.8%	32	9.7%	32
Blank	2.7%	9	2.0%	68
I have an adult at school that I can talk to about how I am doing				
Always	30.5%	100	33.7%	11:
Often	26.5%	87	25.7%	85
Sometimes	24.1%	79	23.4%	78
Never	16.5%	54	15.1%	50
Blank	2.4%	8	2.1%	6
I receive help with my learning from the school when I need it				
Always	34.5%	113	35.3%	117
Often	38.1%	125	37.5%	123
Sometimes	23.2%	76	21.9%	<i>7</i> 3
Comoninos	1.8%	6	3.5%	11
Never	1.070		1 00/	62
	2.4%	8	1.9%	
Never	~~~~~ ` ~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~	8	1.9%	49
Never Blank	2.4%	8	ujuunuunuunuunuuni	492
Never Blank Gr. 10-12	2.4%	8	ujuunuunuunuunuuni	49:
Never Blank Gr. 10-12 RVS Teaching Staff Member	2.4%	18	ujuunuunuunuunuuni	
Never Blank Gr. 10-12 RVS Teaching Staff Member Our students are able to get help with learning at school when they need it	2.4% 0.0%		15.6%	34
Never Blank Gr. 10-12 RVS Teaching Staff Member Our students are able to get help with learning at school when they need it Always	2.4% 0.0% 29.0%	18	15.6% 36.7%	34 29
Never Blank Gr. 10-12 RVS Teaching Staff Member Our students are able to get help with learning at school when they need it Always Often	2.4% 0.0% 29.0% 41.9%	18 26	15.6% 36.7% 31.7%	34 29 18
Never Blank Gr. 10-12 RVS Teaching Staff Member Our students are able to get help with learning at school when they need it Always Often Sometimes	2.4% 0.0% 29.0% 41.9% 22.6%	18 26	36.7% 31.7% 19.5%	34 29 18
Never Blank Gr. 10-12 RVS Teaching Staff Member Our students are able to get help with learning at school when they need it Always Often Sometimes Never	2.4% 0.0% 29.0% 41.9% 22.6% 0.0%	18 26 14	36.7% 31.7% 19.5% 0.4%	34 29 18
Never Blank Gr. 10-12 RVS Teaching Staff Member Our students are able to get help with learning at school when they need it Always Often Sometimes Never Blank	2.4% 0.0% 29.0% 41.9% 22.6% 0.0%	18 26 14	36.7% 31.7% 19.5% 0.4%	34 29 18 4
Never Blank Gr. 10-12 RVS Teaching Staff Member Our students are able to get help with learning at school when they need it Always Often Sometimes Never Blank Parent/Guardian	2.4% 0.0% 29.0% 41.9% 22.6% 0.0%	18 26 14	36.7% 31.7% 19.5% 0.4%	34 29 18
Never Blank Gr. 10-12 RVS Teaching Staff Member Our students are able to get help with learning at school when they need it Always Often Sometimes Never Blank Parent/Guardian My child is able to get help with learning at school when they need it	2.4% 0.0% 29.0% 41.9% 22.6% 0.0% 6.5%	18 26 14	36.7% 31.7% 19.5% 0.4% 11.6%	34 29 18 4
Never Blank Gr. 10-12 RVS Teaching Staff Member Our students are able to get help with learning at school when they need it Always Often Sometimes Never Blank Parent/Guardian My child is able to get help with learning at school when they need it Always	2.4% 0.0% 29.0% 41.9% 22.6% 0.0% 6.5%	18 26 14 4	15.6% 36.7% 31.7% 19.5% 0.4% 11.6% 26.1%	34 29 18 4 10
Never Blank Gr. 10-12 RVS Teaching Staff Member Our students are able to get help with learning at school when they need it Always Often Sometimes Never Blank Parent/Guardian My child is able to get help with learning at school when they need it Always Often	2.4% 0.0% 29.0% 41.9% 22.6% 0.0% 6.5%	18 26 14 4	36.7% 31.7% 19.5% 0.4% 11.6% 26.1% 38.7%	34 29 18 4 10

Gr. 3-5				
I appreciate all cultures and ways of living				······
Always	74.6%	94	68.1%	29
Often	15.1%	19	17.5%	70
Sometimes	4.8%	6	6.9%	30
Never	1.6%	2	1.1%	4
Blank	4.0%	5	6.5%	28
l learn about cultures				
Always	34.9%	44	37.0%	16
Often	46.8%	59	39.1%	1 <i>7</i>
Sometimes	12.7%	16	15.9%	69
Never	0.8%	1	1.4%	6
Blank	4.8%	6	6.5%	28
l learn about similarities and differences among people				
Always	38.9%	49	36.4%	15
Often	39.7%	50	38.3%	16
Sometimes	16.7%	21	16.6%	72
Never	0.8%	1	2.2%	9
Blank	4.0%	5	6.5%	28
Gr. 6-9				
I learn about a variety of cultures				<u> </u>
Always	32.6%	107	30.8%	10
Often	36.0%	118	39.8%	13
Sometimes	23.5%	77	22.7%	7:
Never	4.9%	16	4.2%	1.
Blank	3.0%	10	2.5%	8
l learn about diversity among people				<u> </u>
Always	35.7%	117	32.7%	10
Often	37.5%	123	42.1%	14
Sometimes	19.5%	64	19.2%	6.
Never	4.3%	14	3.4%	1
Blank	3.0%	10	2.7%	9
I value the contributions all people make to society				
Always	51.5%	169	42.3%	14
Often	32.0%	105	38.4%	12
Sometimes	10.4%	34	13.8%	40
Never	2.7%	9	2.5%	8
Blank	3.4%	11	3.0%	1 (
Gr. 10-12	0.0%		14.1%	49
RVS Teaching Staff Member				;
Our students are provided opportunities to learn about global diversity and world views				
Always	54.8%	34	42.5%	3

Often	32.3%	20	35.5%	333
Sometimes	3.2%	2	9.3%	87
Never	0.0%		0.5%	5
Blank	9.7%	6	12.2%	114
People of all cultures, identities and backgrounds are accepted and valued at our school				
Always	54.8%	34	53.5%	501
Often	25.8%	16	27.1%	254
Sometimes	9.7%	6	6.7%	63
Never	0.0%		0.5%	5
Blank	9.7%	6	12.2%	114
Parent/Guardian				
My child is provided opportunities to learn about global diversity and world views				
Always	16.7%	11	35.7%	881
Often	56.1%	37	44.2%	109
Sometimes	25.8%	17	18.3%	453
Never	1.5%	1	1.9%	46
People of all cultures, identities and backgrounds are accepted and valued at my child,Äôs school				
Always	25.8%	17	48.0%	1187
Often	57.6%	38	37.7%	933
Sometimes	16.7%	11	12.9%	318
Never	0.0%		1.5%	36
RVS	37.8%	984	0.0%	
Students feel they can overcome obstacles.				
Gr. 3-5				
l can make good choices when things don't go my way				
Always	43.7%	55	38.3%	167
Often	38.9%	49	38.5%	168
Sometimes	12.7%	16	14.5%	635
Never	1.6%	2	1.9%	84
Blank	3.2%	4	6.7%	293
Gr. 6-9				
I can overcome obstacles and challenges				
Always	37.8%	124	27.3%	911
Often	41.5%	136	47.0%	1 <i>57</i> (
Sometimes	15.2%	50	20.6%	687
Never	1.5%	5	2.0%	68
Blank	4.0%	13	3.0%	101
Gr. 10-12	0.0%		12.9%	1642
Our students are provided experiences that develop their ability to face obstacles and challenges				
	35.5%	22	27.0%	253
Always		28	46.0%	431
Always Often	45.2%			
	45.2% 9.7%	6	14.2%	133
Often	~		14.2% 0.5%	133 5

Always	10.6%	7	18.0%	44
Often	47.0%	31	46.8%	11.
Sometimes	36.4%	24	31.6%	78
Never	6.1%	4	3.6%	88
RVS	36.0%	328	0.0%	
students live a healthy lifestyle.				
Gr. 3-5				
I am learning how to care for my mental health				
Always	50.0%	63	46.0%	200
Often	30.2%	38	30.9%	134
Sometimes	14.3%	18	14.0%	61
Never	1.6%	2	2.7%	12
Blank	4.0%	5	6.4%	27
l am physically active				
Always	65.1%	82	55.2%	240
Often	27.0%	34	27.4%	119
Sometimes	4.0%	5	9.0%	39
Never	0.0%		1.1%	49
Blank	4.0%	5	7.3%	32
I know what food is healthy for me				
Always	67.5%	85	66.3%	289
Often	23.0%	29	21.4%	93
Sometimes	6.3%	8	5.2%	22
Never	0.0%		1.1%	50
Blank	3.2%	4	6.0%	26
I make choices that keep me safe				
Always	51.6%	65	51.0%	222
Often	25.4%	32	28.7%	125
Sometimes	15.9%	20	11.2%	48
Never	3.2%	4	2.3%	99
Blank	4.0%	5	6.8%	29
Gr. 6-9				
I am learning how to care for my mental health				
Always	37.5%	123	34.3%	114
Often	33.5%	110	34.7%	115
Sometimes	19.8%	65	21.2%	70
Never	6.1%	20	7.2%	24
Blank	3.0%	10	2.6%	86
I know how to make healthy food choices				
Always	48.8%	160	42.7%	142
Often	37.2%	122	37.2%	124
Sometimes	8.5%	28	14.8%	49
Never	1.8%	6	2.8%	92
Blank	3.7%	12	2.6%	86

Always	51.5%	169	38.1%	1272
Often	31.7%	104	37.2%	124
Sometimes	11.0%	36	18.2%	606
Never	2.7%	9	4.0%	134
Blank	3.0%	10	2.5%	85
l participate in regular physical activity				
Always	65.9%	216	59.5%	1986
Often	23.2%	76	25.6%	854
Sometimes	6.7%	22	10.2%	340
Never	1.2%	4	2.1%	69
Blank	3.0%	10	2.6%	88
Gr. 10-12	0.0%		16.1%	656
RVS Teaching Staff Member	O.O /0		10.170	330
Our students are taught the components of self-care to support a healthy lifestyle				
	41.9%	26	31.8%	298
Always Often	48.4%	30		408
Orren Sometimes	0.0%	30	43.5%	
	å		11.8%	111
Never	0.0%	<u> </u>	0.6%	6
Blank	9.7%	6	12.2%	114
Parent/Guardian				
My child is taught the components of self-care to support a healthy lifestyle			0 = -2/	
Always	15.2%	10	25.7%	636
Often	54.5%	36	45.8%	113.
Sometimes	27.3%	18	25.5%	631
Never	3.0%	2	3.0%	74
RVS	40.3%	1312	0.0%	
utcome 3.2 Students make a positive difference in their life, school, community and the world.				
Students make a positive difference in their school and in their community.				
Gr. 3-5				
l am making a positive difference in my school or community				
Always	33.3%	42	36.3%	1584
Often	40.5%	51	36.6%	160
Sometimes	19.8%	25	16.7%	727
Never	3.2%	4	2.7%	120
Blank	3.2%	4	7.7%	335
I know how to make a positive impact on others				
Always	50.0%	63	43.7%	190
Often	36.5%	46	38.0%	165
Sometimes	10.3%	13	9.9%	431
Never	0.0%		1.1%	46
Blank	3.2%	4	7.4%	324
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Always	26.5%	87	20.6%	688
Often	37.8%	124	41.5%	1386
Sometimes	27.1%	89	28.1%	938
Never	4.6%	15	5.9%	196
Blank	4.0%	13	3.9%	129
I know how to make a positive impact on others				
Always	39.9%	131	35.8%	1194
Often	45.1%	148	44.7%	1493
Sometimes	11.0%	36	14.3%	478
Never	0.6%	2	1.6%	55
Blank	3.4%	11	3.5%	11 <i>7</i>
Gr. 10-12	0.0%		12.9%	3284
RVS Teaching Staff Member				
Our students are provided opportunities to contribute positively to their school and/or community				
Always	48.4%	30	36.2%	339
Often	41.9%	26	39.5%	370
Sometimes	0.0%		11.1%	104
Never	0.0%		0.1%	1
Blank	9.7%	6	13.1%	123
Our students are taught the skills to view and critically analyze multiple perspectives				
Always	41.9%	26	29.1%	273
Often	45.2%	28	45.0%	422
Sometimes	3.2%	2	12.5%	11 <i>7</i>
Never	0.0%		0.2%	2
Blank	9.7%	6	13.1%	123
Parent/Guardian				
My child is provided opportunities to contribute positively to their school and/or community				
Always	15.4%	10	25.3%	609
Often	46.2%	30	44.1%	106
Sometimes	32.3%	21	27.2%	654
Never	6.2%	4	3.5%	84
My child is taught the skills to view and critically analyze multiple perspectives				
Always	13.8%	9	18.4%	441
Often	41.5%	27	43.7%	1048
Sometimes	36.9%	24	33.3%	798
Never	7.7%	5	4.7%	112
RVS	36.1%	656	0.0%	
tudents participate in fundraising, volunteer activities and community service projects				
Gr. 3-5		***************************************		
l participate in fundraising activities	A			
Always	24.6%	31	33.9%	1480
Often	34.9%	44	29.4%	1283
Sometimes	31.0%	39	22.4%	980
Never	4.8%	6	6.3%	276
Blank	4.8%	6	7.9%	345

Always	19.8%	25	25.5%	111
Often	41.3%	52	28.9%	120
Sometimes	29.4%	37	26.0%	113
Never	5.6%	7	10.5%	45
Blank	4.0%	5	9.1%	39
Gr. 6-9				
I participate in fundraising activities				
Always	8.8%	29	13.5%	45
Often	25.0%	82	26.5%	88
Sometimes	41.2%	135	38.3%	127
Never	21.0%	69	18.1%	60
Blank	4.0%	13	3.6%	11
I volunteer in school or the community				
Always	11.3%	37	12.3%	41
Often	22.6%	74	23.6%	78
Sometimes	38.1%	125	38.6%	128
Never	23.8%	78	21.6%	72
Blank	4.3%	14	3.9%	12
Gr. 10-12	0.0%		14.9%	328
RVS Teaching Staff Member				
Our students are provided opportunities to be involved in volunteer activities and community service projects				
Always	25.8%	16	26.1%	24
Often	51.6%	32	34.5%	32
Sometimes	12.9%	8	25.0%	23
Never	0.0%		1.1%	10
Blank	9.7%	6	13.3%	12
Parent/Guardian				
My child is provided opportunities to be involved in volunteer activities and community service projects				
Always	10.8%	7	17.0%	40
Often	27.7%	18	29.1%	70
Sometimes	52.3%	34	41.8%	100
Never	9.2%	6	12.1%	29
RVS	38.8%	656	0.0%	
itudents understand the importance of digital citizenship.				
Gr. 3-5				
I am respectful in my use of technology				
Always	80.2%	101	74.5%	325
Often	15.1%	19	14.2%	61
Sometimes	1.6%	2	2.9%	12
Never	0.0%		0.7%	30
Blank	3.2%	4	7.7%	33
I know how to be safe when using technology				
Always	77.8%	98	72.6%	317
Often	15.1%	19	15.2%	66

Sometimes	4.0%	5	3.7%	16
Never	0.0%		1.1%	46
Blank	3.2%	4	7.5%	327
Gr. 6-9				
l am respectful in digital environments, including social media				
Always	69.5%	228	60.6%	202
Often	22.6%	74	27.2%	908
Sometimes	4.3%	14	7.2%	24
Never	0.0%		1.6%	54
Blank	3.7%	12	3.4%	11;
I know how to be safe when using technology				
Always	67.7%	222	63.7%	212
Often	25.9%	85	27.1%	90
Sometimes	2.1%	7	4.8%	16
Never	0.9%	3	1.1%	36
Blank	3.4%	11	3.3%	10
Gr. 10-12	0.0%		14.9%	328
RVS Teaching Staff Member				
Our students realize the impact of their participation in social media				
Always	22.6%	14	14.2%	13
Often	54.8%	34	35.5%	33
Sometimes	12.9%	8	33.8%	317
Never	0.0%		3.3%	31
Blank	9.7%	6	13.1%	12
Parent/Guardian				
My child realizes the impact of their participation in social media				
Always	10.9%	7	1 <i>7</i> .1%	410
Often	29.7%	19	31.3%	749
Sometimes	48.4%	31	37.1%	888
Never	10.9%	7	14.5%	348
RVS	38.8%	656	0.0%	

Sometimes	4.0%	5	3.7%	16
Never	0.0%		1.1%	40
Blank	3.2%	4	7.5%	32
Gr. 6-9				
l am respectful in digital environments, including social media				
Always	69.5%	228	60.6%	202
Often	22.6%	74	27.2%	90
Sometimes	4.3%	14	7.2%	24
Never	0.0%		1.6%	54
Blank	3.7%	12	3.4%	11
I know how to be safe when using technology				
Always	67.7%	222	63.7%	212
Often	25.9%	85	27.1%	90
Sometimes	2.1%	7	4.8%	16
Never	0.9%	3	1.1%	36
Blank	3.4%	11	3.3%	10
Gr. 10-12	0.0%		14.9%	328
RVS Teaching Staff Member				
Our students realize the impact of their participation in social media				
Always	22.6%	14	14.2%	13
Often	54.8%	34	35.5%	33
Sometimes	12.9%	8	33.8%	31
Never	0.0%		3.3%	3 1
Blank	9.7%	6	13.1%	12
Parent/Guardian				
My child realizes the impact of their participation in social media				
Always	10.9%	7	17.1%	41
Often	29.7%	19	31.3%	74
Sometimes	48.4%	31	37.1%	88
Never	10.9%	7	14.5%	34
RVS	38.8%	656	0.0%	