

# Language Arts 7

## Course Outline 2016-2017

### Mrs. Kryway

#### Rationale:

The Language Arts curriculum is designed to provide students with the opportunity to improve and enhance their reading, writing, listening and speaking abilities. *"The ability to use language effectively enhances student opportunities to experience personal satisfaction and to become responsible, contributing citizens and lifelong learners."* (Alberta Learning 2000)

#### Overview:

Students will be participating in a variety of activities to engage them in the learning process and to promote critical thinking.

**Reading:** along with independent novel reading, students will read selected works of fiction that relate to units of study.

**Writing:** students will be exposed to various writing styles, as well as spelling, grammar, vocabulary, and usage activities

**Listening:** students will participate in active listening activities throughout the year

**Speaking:** students will present various oral projects in an effort to master the requisite skills of oral communication

#### Evaluation:

Assessment is an on-going process. Both formative and summative assessments are utilized to analyze student performance. Summative assessments are used to determine students' achievement in the course. Report card marks are calculated based on the following:

<b>Language Acquisition: spelling, grammar, vocabulary, usage</b>	<b>10%</b>
<b>Assignments/projects/daily activities</b>	<b>90%</b>