

A decorative border of green tree icons surrounds the text. The trees are arranged in a rectangular frame, with a single row of trees at the top and bottom, and vertical columns of trees on the left and right sides.

## Wildlife- Course Outline

Mrs. E. Angus

### Student Materials

- Duotang
- Loose-leaf paper
- Pencil, eraser, pens
- coloured pencils

### Topics of Study

1. What is Wildlife?
2. Ecosystems
3. Classifying species at risk
4. Wildlife Conservation and Preservation
5. Personal Impacts
6. Endangered Species

\*Topics may vary or change under the discretion of the teacher.

### Course Evaluation

Letter grades will be assigned based on completion of assignments, quizzes, and projects.

<b>A</b>	90-100%
<b>B</b>	75-89%
<b>C</b>	60-74%
<b>D</b>	50-59%
<b>F</b>	0-49%

### Wildlife Course Expectations

- Students are expected to arrive to class on time and ready to work. This includes having supplies and books ready.
- Each student is expected to put forth his/her best effort in class. This includes being respectful of all students and their efforts. When everyone is comfortable and not fearful of peer criticism, much learning can take place.
- Each student is expected to complete assignments and keep his/her notebook neat and complete including all notes, and assignments.
- Each student is responsible for work covered in class whether or not he/she is in attendance. This may involve calling a classmate or coming to see his/her teacher for missed work.
- Students must work cooperatively with others, and follow all directions and classroom procedures.